

THE IMPACT OF ARTIFICIAL INTELLIGENCE ON LEARNING- EVALUATION ACTIVITIES WITHIN SCHOOL ORGANIZATIONS

Maria-Luiza Hrestic¹, Georgiana-Tatiana Bondac^{2*}

¹⁾²⁾ "Valahia" University of Târgoviște, Târgoviște, Romania

Abstract

Artificial Intelligence (AI) significantly transforms learning and assessment activities within school organisations. This paper examines the impact of AI on educational processes, with a focus on how technology influences the personalization of learning and the automation of assessments. The purpose of the study is to assess teachers' perceptions of the use of AI in learning and assessment activities, using an opinion survey as a research tool. The data collected provides insights into the benefits, such as instant feedback and adaptive learning, but also the challenges, such as reliance on technology and the risks of over-standardization. The results suggest that while AI brings significant improvements in education, a balanced approach is needed to ensure a balance between technology and human interaction in learning and assessment processes.

Keywords

Artificial Intelligence, school organization, learning-evaluation activities, teaching staff.

JEL Classification

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* Corresponding author, **Georgiana-Tatiana Bondac** – georgianabondac@yahoo.com.